

Course Description**EEX3603 | Positive Behavior Supports in all Settings | 3.00 credits**

This course provides a holistic approach to guiding young children's behavior and facilitating character education. The student will learn to utilize strategies that emphasize the importance of relationships to learning, self-awareness, and character based on best practices in character-based classroom management while focusing on individual needs of each child. (10 clinical experience hours in an approved pre-kindergarten least restrictive classroom)

Course Competencies

Competency 1: The student will identify the components childhood development by:

1. Defining development
2. Reviewing the stages of growth in children
3. Defining self-regulation, self-awareness, and understanding others
4. Understanding interpersonal skills and typical social behaviors
5. Reflecting on one's own attitudes and how they influence interactions with children and families
6. Discussing how development supports school readiness
7. Understanding how development fits within overall child development
8. Defining mutual relationships and how they form
9. Recognizing the value of play in developing social and emotional skills
10. Identifying appropriate ways to guide and manage children's behavior
11. Exploring how social development connects with social studies, including citizenship, history, and geography

Competency 2: The student will provide an environment that supports a positive sense of self by:

1. Creating and maintaining an age-appropriate environment that supports healthy self-esteem
2. Developing a foundation for teaching values and character development
3. Examining how children's understanding of personal traits develops through life experience and cognitive growth
4. Developing strategies to help children transition smoothly from home to school
5. Promoting family involvement and connections with the local community
6. Reinforcing appropriate behavior throughout the day
7. Promoting respect and understanding of differences among individuals
8. Identifying strategies to help children build internal motivation

Competency 3: The student will create a supportive environment that builds specific social and emotional skills by:

1. Reviewing the views of Vygotsky, Dewey, and Montessori on how children learn responsible behavior
2. Promoting strong character by establishing a classroom based on fairness, mutual respect, and kindness
3. Working with children to create classroom rules they understand and follow
4. Encouraging children to think critically and creatively when solving problems
5. Supporting teamwork and group decision-making
6. Using language and ideas that promote shared values and support emotional expression
7. Applying effective behavior guidance using tools such as clear expectations, encouragement, and consistent consequences
8. Creating a classroom setup that includes well-planned routines, transitions, and schedules

9. Modeling and encouraging respectful, socially appropriate behavior
10. Identifying key components of a behavior management plan that supports learning
11. Developing consistent daily activities that promote a calm and connected classroom
12. Understanding how rituals and routines contribute to a positive classroom environment
13. Creating a plan to strengthen connections with families and school staff

Competency 4: The student will explore ways to promote social skills and self-control by:

1. Defining how recognizing and managing emotions affects learning and communication
2. Understanding the roles of caregivers, family, school, and peers in supporting social development
3. Creating classroom strategies that build children's confidence and self-control by teaching limits and choices
4. Encouraging age-appropriate independence based on children's abilities and needs
5. Helping children recognize and understand others' emotions
6. Observing behavior without assigning judgment
7. Supporting learning that builds on children's interests and ideas
8. Recognizing children's efforts and achievements
9. Reading stories that help children understand social situations and how to resolve conflict
10. Identifying group activity strategies that support children learning English and those with special needs

Competency 5: The student will promote effective communication between families and the school by:

1. Exploring ways to build strong, respectful relationships with families
2. Using newsletters or home visits to share information about behavior supports
3. Sharing interaction strategies that help families support their children's development in independence, problem-solving, and confidence
4. Identifying ways families can stay actively involved in their child's education
5. Developing strategies to promote collaboration between home and school to support children's development
6. Understanding the roles of early childhood professionals in helping families manage challenges
7. Implementing classroom activities that help children cope with stress in healthy ways
8. Recognizing how home life and background may influence a child's learning and behavior